

FY 2001 IASA Consolidated Application



A. CHECKLIST FOR APPLICATION SUBMISSION

FOR ALL APPLICANTS

- _____ Title Page
- _____ Title Page Funds Requested Worksheet, **if applicable*
- _____ LEA Refusal (Appendix E) and/or Private School Refusal Form (Appendix G),
if applicable
- _____ Assurances and Certification
- _____ Program Coordination Description
- _____ Program Coordination Checklist
- _____ Participants in Application Development
- _____ Title I Program Description & Titles II, IV & VI-Services for Private School Students
- _____ Program Plan
- _____ Budget Statement
- _____ Budget Detail
- _____ Budget Detail - Administrative Costs, **if applicable*

FOR TITLE I APPLICANTS ONLY

- _____ Eligibility of Schools
- _____ Schoolwide Program Plan(s), **if applicable*

FOR TITLE II APPLICANTS ONLY

- _____ Title II Waiver Request, if applicable (Appendix I)

FOR TITLE IV APPLICANTS ONLY

- _____ Annual Objective Analysis of ATOD and Violence Problems

FOR CONSORTIUM APPLICANTS ONLY

- _____ Title Page Summary

For each participant in the consortium (including the consortium applicant):

- _____ Title Page
- _____ Title Page Funds Requested Worksheet, **if applicable*
- _____ Assurances and Certification

FOR TITLE I CAPITAL EXPENSE APPLICANTS

- _____ Capital Expense Application (Appendix K)



Fiscal Year 2001

New Jersey Department of Education
Improving America's Schools Act (IASA)
LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Submit this
 application to
 County office
 and OGMD

Title Page

<input type="checkbox"/> INDIVIDUAL LEA APPLICANT PROJECT CODE: IASA ____ -01	<input type="checkbox"/> CONSORTIUM APPLICANT PROJECT CODE: IASA ____ -01C	<input type="checkbox"/> PARTICIPANT IN CONSORTIUM LEA CODE: ____ -01
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1. LEA:		
2. Chief School Administrator:	2a. Tel. #:	FAX #:
3. Project Director:	3a. Tel. #:	FAX #:
	Email:	
4. Summer Contact:	4a. Tel. #:	FAX #:
5. Address:	6. County Name:	
	County Code:	
7. Project Duration: 9/1/2000-8/31/2001		8. Board Approval Date for application submission:

9. For each program, enter the amount of funds **requested** in each category (9a+9b=9c **OR** 9a+9b=9d) .

PROGRAM	PUBLIC SCHOOL FUNDS 9a	PRIVATE SCHOOL FUNDS 9b	AMOUNT CONTRIBUTED TO CONSORTIUM 9c	TOTAL FUNDS REQUESTED 9d
TITLE I - PART A BASIC/CONCENTRATION/ SUPPLEMENTAL	\$		\$	\$
TITLE I - PART A NEGLECTED	\$		\$	\$
TITLE I - PART D DELINQUENT	\$		\$	\$
TITLE I -SUBTOTAL	\$		\$	\$
TITLE II - PART B	\$	\$	\$	\$
TITLE IV	\$	\$	\$	\$
TITLE VI	\$	\$	\$	\$
10. TOTAL	\$	\$	\$	\$



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION Title Page Funds Requested Worksheet

Complete this form for the following reasons:

- the LEA is refusing funds allocated under any of the Titles;
- one or more private schools are refusing funds allocated under Titles II, IV, VI;
- the LEA is contributing funds to a consortium.

LEA: _____ County: _____ Project Code: LEA - _ _ _ _ - 01

	Title I (\$)	Title II (\$)	Title IV (\$)	Title VI (\$)
A. Total Allocation (public + private)				
B. LEA Funds Refused [Attach Refusal Form (Appendix E)]				
C. Private School Funds Refused [Attach Refusal Forms (Appendix G) and list names of all schools refusing funds]				
D. Amounts Contributed to Consortium (List name of each LEA to which funds are contributed)				
E. SUBTOTAL (B + C + D)				
F. TOTAL FUNDS REQUESTED (A – E= F, must equal 9d on participant title page)				
COMPLETE ONLY IF PARTICIPATING IN CONSORTIUM				
Consortium Agreement _____ has been designated as the applicant agency for this project. As a participating agency, I have agreed to the implementation of activities, utilization of funds, sharing of costs, and final disposition of equipment purchased with the funds as set forth in this application.				
Chief School Administrator Signature: _____			Date: _____	



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Assurances and Certification

LEA: _____ County: _____ Project Code: IASA - _ _ _ _ - 01

A. **ASSURANCES:** The NJDOE is hereby assured that the applicant will satisfy the following:

1. Has the legal authority to apply for the funds made available under the requirements for the IASA Consolidated Application, and has the institutional, managerial and financial capacity (including funds sufficient to pay the federal/state/local share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the New Jersey Department of Education or its authorized representatives, access to and the right to examine all records, books or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: *N.J.S.A. 18A:18A* et seq. and other relevant state laws and regulations.
5. Is in compliance, for all contracts in excess of \$100,000, with the Byrd Anti-Lobbying amendment, incorporated in Title 31 *U.S.C. 1352*. This certification extends to all lower tier subcontractors, its principals and subcontractors, for all contracts in excess of \$25,000.
6. Is not presently debarred, proposed for debarment, declared ineligible, suspended or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
7. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), *P.L. 94-580*, codified at 42 *U.S.C. 6962* if the applicant is an entity of state and/or local government, and that preference will be given to the purchase of recycled material identified in U.S. EPA guidelines (40 CFR Part 247-254).
8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
9. Will maintain records documenting compliance with program requirements and related to fiscal control and accounting of project funds (including those required under Section 437 of the General Education Provisions Act) for funds paid to the district under this grant for three (3) years after completion of the project.
10. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (*P.L. 88-352*; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 *U.S.C. 1681-1683*, and 1685-1686; 34 CFR Part 106), which prohibit discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 *U.S.C. 794*; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps, and;
 - (D) the Age Discrimination Act of 1975, as amended (42 *U.S.C. 6101* et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age.
11. Will comply with Executive Order 11246, "Equal Employment Opportunity" dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Assurances and Certification (continued)

LEA: _____ County: _____ Project Code: IASA - _ _ _ _ - 01

12. Will ensure that all policies, procedures, programs and the administration of programs in the LEA are consistent with Improving America's Schools Act (IASA) of 1994, Education Department General Administration Regulations-September 1999 (EDGAR), and other applicable statutes, regulations, program plans and applications.
13. Will ensure that control of funds and title of property acquired with those funds will be in a public agency and a public agency will administer both funds and property.
14. Will submit reports in accordance with these IASA FY 2001 Guidelines and others, as necessary, to enable the SEA to meet its responsibilities under the program and will maintain such records, provide such information and afford access to the records as the NJDOE may find necessary to carry out its duties. Will cooperate in carrying out any evaluation conducted by state or federal agencies.
15. Has consulted with representatives of private schools in the development of this application and the students, teachers or other educational personnel in such schools will be provided with equitable participation in the purpose and benefits of the funds. Consultation occurs prior to the application submission. Representatives are afforded a reasonable opportunity for public comment and the applicant has considered such comment.
16. Is in compliance with New Jersey Chapter 127, the Zero Tolerance for Guns Act.
17. Has implemented a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school.
18. Will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations.
19. Will ensure that lease purchase agreements will be consistent with *N.J.A.C. 6:22 A*, "School Facility Lease Purchase Agreements."
20. Will not charge administrative costs to each Title in excess of 5.0% of the grant award.
21. Will use **Title I and Title VI** funds to supplement, and to the extent practical, increase the level of state and local funds expended for pupils, and in *no case to supplant those state and local funds*.
22. Will utilize steps to ensure equitable access to, and participation in, its federally-assisted programs.

Title I Assurances

23. Developed the LEA Plan under Title I in consultation with parents of children in schools served, teachers including vocational teachers, if applicable, and pupil services personnel, where appropriate, in accordance with IASA§1112 (d)(1).
24. Will maintain its effort in the provision of the regular school program.
25. Will provide services in project areas which, taken as a whole, are at least comparable to services being provided in areas in the LEA which are not receiving funds under Title I.
26. Will meet the comparability requirement by (1) establishing a districtwide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies, or (2) establishing or implementing other measures for determining compliance such as student/instructional staff ratios or student/instructional staff salary ratios.
27. Will establish jointly with parents a parent involvement policy in accordance with IASA§1118.



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New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Assurances and Certification (continued)

LEA: _____ County: _____ Project Code: IASA - _ _ _ _ - 01

Title II Assurances

28. Will assess activities conducted with funds received under Title II at least every three years using specific performance indicators established by the LEA for improving teaching and learning through professional development, in accordance with IASA§2208(d)(1)(G).

Title IV Assurances

29. Developed this application in consultation with the LEA's established or designated local advisory council composed of parents, teachers, students, pupil services personnel, representatives of business, medical professionals, representatives of the law enforcement community, community-based organizations, and other groups with interest and expertise in the field of alcohol, tobacco and other drug programs (ATOD) and violence prevention.
30. Will ensure that the advisory council will, on an ongoing basis, disseminate information about ATOD and violence prevention programs conducted within the boundaries of the district; advise the district regarding how to coordinate its funded activities with other related programs and the agencies that administer such programs; review program evaluations and other relevant material; and make recommendations to the district on how to improve its ATOD and violence prevention programs.
31. Will use Title IV funds for alcohol, tobacco and other drug programs that convey a clear and consistent message that the illegal use of alcohol and other drugs is wrong and harmful.
32. Has adopted written, board-approved student codes of conduct, with provision for a parent's/guardian's signature.
33. Will ensure that the purchase and administration of any alcohol and other drug screening tests by the LEA will be separate and distinct from the medical examination required for students suspected of being under the influence of substances, pursuant to *N.J.S.A. 18A:40A-12* and *N.J.A.C. 6:29-6.5*.
34. Will ensure that the purchase and administration of any alcohol and other drug screening tests by the LEA will not preclude following through with the required medical examination for all students suspected of being under the influence of substances, pursuant to *N.J.S.A. 18A:40A-12* and *N.J.A.C. 6:29-6.5*, regardless of the results of the test administered by the LEA.
35. Will publicly report progress toward achieving the LEA's measurable goals and objectives.
36. Has incorporated the Principles of Effectiveness as required.
37. Will ensure that student surveys will be administered in accordance with the provisions of 20 U.S.C. 1232h, the Protection of Pupil Rights Amendment (also known as the Hatch Amendment), which is the revised version of the previous regulations titled student Rights in Research, Experimental Activities, and Testing (34 CFR part 98).

B. CERTIFICATION:

I certify that the information contained in this application is correct and complete for those funds for which we applied; and that the applicant agency has authorized me, as its representative, to give the above Assurances and to file this application.

Type Name of Chief School Administrator

Signature of Chief School Administrator

Date



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Coordination Description

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ -01

Describe how the services provided under Title I, Title II, Title IV and Title VI are integrated with each other and coordinated with other programs funded under the IASA, including Goals 2000, and other educational programs.

For Title IV Programs:

Include a description of how the LEA coordinates programs and projects with community-wide efforts to achieve its goals for drug and violence prevention, and with other federal, state, and local programs for drug-abuse prevention, including health programs.

Use additional sheets, if needed.



Fiscal Year 2001
 New Jersey Department of Education
IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Coordination Checklist

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ -01

For each Title, check (✓) any programs with which the services provided under that Title are being integrated and coordinated. (See Section VIII-13 for coordination requirements.)

OTHER EDUCATIONAL PROGRAMS	Title I	Title II	Title IV	Title VI
Goals 2000				
New Jersey Statewide Systemic Initiative				
Title I, Part A, IASA- Improving Basic Programs				
Title I, Part B, IASA - Even Start				
Head Start or other preschool programs				
Title I, Part C, IASA - Migrant Education				
Title I, Part D, IASA - Neglected and Delinquent				
Title II, Part B, IASA- Eisenhower Professional Development				
Title IV, IASA - Safe and Drug-Free Schools				
Title VI, IASA - Innovative Education Program Strategies				
Title VII, Part A, IASA - Bilingual Education				
Title VII, Part C, IASA - Emergency Immigrant Education				
School-to-Work Programs				
Subtitle B of Title VII - Stewart B. McKinney Homeless Assistance				
Vocational Education Programs - Perkins				
Other State/Federal Programs, Specify (i.e. Abbotts, IDEA, Class-Size Reduction):				
Community Programs, including health programs Specify:				
Other, Specify (i.e., Comprehensive School Reform, Whole School Reform, Early Childhood Program Aid, Demonstrably Effective Program Aid):				



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 New Jersey Department of Education
IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICANT

Participants in Application Development

LEA: _____

County: _____

Project Code: IASA - _ _ _ _ - 01

Individual's Name	Constituency Representing	Title I ✓	Title II ✓	Title IV ✓	Title VI ✓

* If all constituents are not represented, explain why:

All Titles: Teachers (including vocational teachers), pupil services personnel, parents of children served, administrators & officials from private schools.
Title IV: Also include representatives of local government, business, medical profession, law enforcement, representatives from state agencies, community-based organizations and other groups with interests & expertise in drug and violence prevention.



Fiscal Year 2001
PRINCIPLES OF EFFECTIVENESS
(Title IV applicants only)

LEA: _____ County: _____ Project Code: IASA - _ _ _ _ - 01

Annual Objective Analysis of ATOD and Violence Problems

Answer the following four questions regarding the Principles of Effectiveness.

1. Was it necessary to modify the needs assessment so that it adheres to Principle One?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
2. Was it necessary to modify the objectives to ensure that they adhere to Principle Two?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
3. To address Principle Three, were programs or expenditures dropped or added?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
4. To address Principle Four, have the strategies for evaluation changed?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

PRINCIPLE ONE: Needs Assessment

Applicants are required to conduct a needs assessment that includes an objective analysis of the current use (and consequences of such use) of alcohol, tobacco, and other drugs, and/or documented research-based risk factors, e.g., attendance, related to ATOD use. The assessment should also include an objective analysis of the violence, safety, and discipline problems among students and/or the documented research-based risk factors antecedent to these problems.

In this year's assessment, provide a narrative that updates the Goal 3 section of the 1999 Final Status Report, update the objective analysis completed last year and include any new information pertinent to the problems of substance abuse and violence. The district should prioritize the identified problems and request revisions to the activity plan if the objective analysis identifies areas of need that were not included in the prior year. All Title IV objectives and activities should be designed to meet the needs established by the needs assessment (i.e., objective analysis).

a) Assessment of Current ATOD Use, and/or Documentation of Research-Based Risk Factors.

b) Assessment of Violence, Safety and Discipline Problems and/or Documentation of Research-Based Risk Factors.

Use additional pages, if needed.



1.) LEA: _____ COUNTY: _____

Note: Each LEA applying for Title I funds must complete and submit this page of the application.

2.) Status:		<input type="checkbox"/> Single Attendance Area	<input type="checkbox"/> Desegregation Waiver	3.) Capital Expenses¹:
4.) Poverty Criteria:		<input type="checkbox"/> AFDC	<input type="checkbox"/> Lunch	<input type="checkbox"/> Medicaid
		<input type="checkbox"/> Census	<input type="checkbox"/> Composite	

7.) BELOW 35% POVERTY: 125% CALCULATION FOR PER-PUPIL EXPENDITURE		
<i>Per-Pupil Expenditure</i>	<i>x 125%</i>	<i>Adjusted Per-Pupil Expenditure</i>
\$	x 125%	\$

¹ Note: Do not calculate Capital Expenses in Adjusted Title I Allocation. Capital Expense funds must be applied for using the Capital Expense application in Appendix K.

² Note: Adjusted Title I Allocation: $f(a + b + c + d + e) + g$ (Program Amount: Total of Attendance Area Allocation) = 5.1 LEA Allocation = Title I Budget Statement.

³ Note: Directions for distribution of remaining funds are located in Section VIII-21.

⁴ Note: This amount may not include any amount for capital expenses including capital expense costs incurred by third party contractors in providing Title I services to eligible private school children

ELIGIBILITY PAGE: CHECKLIST & POINTS TO REMEMBER

✓

	1. All LEA schools are rank ordered according to percentage of poverty. All of the schools in the LEA must be listed. Not listing a school and its number of students gives an inaccurate calculation of the per pupil expenditure.
	a. <i>The poverty level for the LEA and all of the schools are calculated even if the school is not being served.</i>
	b. The LEA served in rank order all schools above 75 percent poverty without regard to grade span.
	c. After all of the schools above 75 percent poverty were served, the LEA served, “with remaining funds,” lower (but above 35 percent poverty) ranked schools either in rank order by poverty or by grade span grouping.
	2. All selected eligible schools are at or above 35 percent poverty or the district level of poverty.
	a. The LEA distributed and accounted for all Title I funds.
	b. The breakdown of funds on the Eligibility page equals the line item distribution of Title I funds on the Budget Statement and Detail.
	c. An explanation is provided for any allocation of funds that reduces the amount of funds for academic instructional support.

✓ *Single Attendance Area (SAA):*

	• Single Attendance Area LEAs completed the Eligibility page.
	• The per pupil amount for single attendance area school districts is allocated according to the LEA’s discretion.
	• All schools may be served in a SAA LEA if there are sufficient funds to help the students meet the challenging state performance standards.
	• The LEA allocated a per pupil amount for private school students within the attendance area.

✓ *Distribution of Funds*

	• If, after completing this table, remaining funds are insufficient to fund the next ranked eligible school, the LEA served the school if the remaining funds were sufficient to help the students meet the challenging performance standards.
	• LEAs allocated at least the minimum per pupil amount even though it was not required to allocate the same per pupil amount.
	• The LEAs allocated a higher per pupil amount to schools with higher poverty rates above 75% than those schools with a lower poverty level.

✓ *Reservation of Funds*

	• The LEA received over \$500,000 and allocated the required one percent for parental involvement.
	• The LEA reserved funds as were <u>reasonable and necessary</u> to conduct other activities (i.e., preschool programs, summer school, professional development, school improvement and coordinated services, as well as parent involvement.

✓ *Final Calculations*

	• The Program Amount equals the total of the Attendance Area Allocation columns for both public and private school students.
	• The Adjusted Title I Allocation subtotal (f) plus the Program Amount (g) equals the Title I Allocation (5.1).
	• The poverty levels for the LEA and <u>all</u> of the schools are calculated and entered on the form.



Fiscal Year 2001
 New Jersey Department of Education
IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Title I Program Description and Titles II, IV & VI-Services for Private School Students

LEA: _____

County: _____

Project Code: IASA - _ _ _ _ - 01

Section One	Section Two			Section Three			
SCHOOLS	TITLE I			TITLES II, IV & VI: PRIVATE SCHOOLS			
1 st) List all eligible Title I public schools and N or D facilities, then* 2 nd) List all private schools	LEA Targeted Grades <i>or</i> N & D Ages	Program Approach Code #		Amount Budgeted			Goals/Objectives/Activities (codes from Program Plan)
TAS		SWP	TITLE II	TITLE IV	TITLE VI		
							Private School ← Totals:

*Are all Title I eligible schools listed above also listed on Eligibility page?

Use additional pages as needed.



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Plan (FY 2000-2001)

LEA: _____ County: _____

Project Code: IASA - _ _ _ _ - 01

I. GOAL: Create the opportunity for all students to meet high quality academic standards.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Plan (FY 2000-2001)

LEA: _____ County: _____

Project Code: IASA - _ _ _ _ - 01

II. GOAL: Improve the quality of instruction through professional development that will help students meet challenging academic standards.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Plan (FY 2000-2001)

LEA: _____ County: _____

Project Code: IASA - _ _ _ _ - 01

III. GOAL: Establish a learning environment conducive to academic achievement by coordinating and/or providing necessary student services.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



Fiscal Year 2001

New Jersey Department of Education

IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION

Program Plan (FY 2000-2001)

LEA: _____ County: _____

Project Code: IASA - _ _ _ _ - 01

IV. GOAL: Increase accountability of school staff, parents and the community for student success through greater participation, collaboration and shared decision-making.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed



Fiscal Year 2001

New Jersey State Department of Education IASA LEA CONSOLIDATED FORMULA SUBGRANT APPLICATION Budget Statement

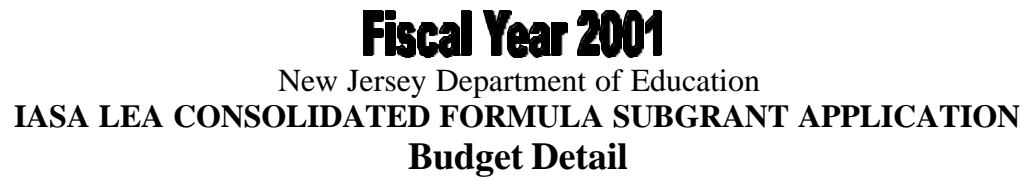
LEA: _____ COUNTY: _____ PROJECT CODE: IASA- _____ -01

EXPENDITURE CATEGORY	FUNC.& OBJECT CODES	FUNDING SOURCES					TOTAL (LEA USE OPTIONAL)	
		TITLE I	TITLE II		TITLE IV	TITLE VI		
			FEDERAL	LEA MATCH				
INSTRUCTION								
Salaries of Teachers	100-101							
Other Salaries for Instruction	100-106							
Purchased Prof. & Tech. Services	100-300							
Other Pur. Serv. (400-500 series)	100-500							
Tuition	100-560							
General Supplies	100-610							
Textbooks	100-640							
Other Objects	100-800							
SUBTOTAL INSTRUCTION								
SUPPORT SERVICES								
Sal. of Supervisors of Instruction	200-102							
Sal. of Program Directors	200-103							
Sal. of Other Professional Staff	200-104							
Sal. of Secretarial & Clerical Assist.	200-105							
Other Salaries	200-110							
Personal Serv. -Employee Benefits	200-200							
Purchased Prof. - Ed. Services	200-320							
Other Purchased Prof. Services	200-330							
Purchased Technical Services	200-340							
Rentals	200-440							
Contracted Services - Transport.	200-516							
Travel	200-580							
Other Pur. Serv. (400-500 series)	200-590							
Supplies and Materials	200-600							
Indirect Costs	200-860							
Other Objects	200-890							
SUBTOTAL - SUPPORT SERVICES								
FAC ACQ & CONSTR SERV								
Buildings (Use charge)	400-720							
Instructional Equipment	400-731							
Noninstructional Equipment	400-732							
SUBTOTAL - FAC ACQ & CONSTR								
Schoolwide (Abbott)	520-930							
Schoolwide (Non-Abbott/3rd Cohort Abbott)	520-932							
TOTALS BY FUNDING SOURCE								

LEA-Business Administrator Signature _____

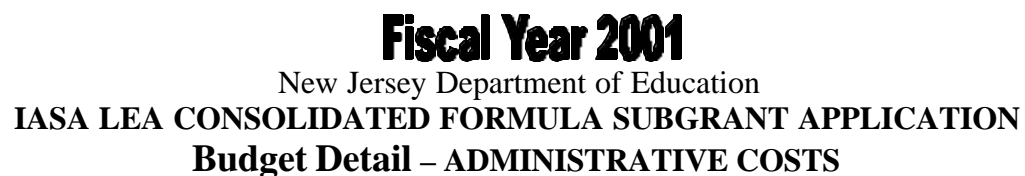
Date _____

☐ Check (✓) if using Title VI funds for Title II match



Project Code ____-01

Date _____ *Use additional sheets, if needed.*



Project Code ____-01

Use additional sheets, if needed.

Date _____